

**Texas Education Agency  
2017-18 School Report Card  
TIOGA SCHOOL (091907101)**

District Name: **TIOGA ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **603**  
Grade Span: **EE - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	88
School Progress	Met Standard	81
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.2%	0.2%	12.6%	Kindergarten	21.5	21.5	18.7
Hispanic	20.6%	20.6%	52.4%	Grade 1	16.0	16.0	18.8
White	76.1%	76.1%	27.8%	Grade 2	17.2	17.2	18.8
American Indian	1.2%	1.2%	0.4%	Grade 3	20.0	20.0	19.0
Asian	0.7%	0.7%	4.4%	Grade 4	15.8	15.8	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	15.1	15.1	21.2
Two or More Races	1.3%	1.3%	2.3%	Grade 6	17.8	17.8	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	41.1%	41.1%	58.8%	English/Language Arts	13.2	13.2	16.7
English Learners	6.6%	6.6%	18.8%	Foreign Languages	14.4	14.4	18.6
Special Education	5.6%	5.6%	9.1%	Mathematics	13.9	13.9	17.9
<b>Mobility Rate (2016-17)</b>	8.4%	8.4%	16.0%	Science	13.3	13.3	19.0
				Social Studies	13.2	13.2	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	49.1%	63.1%	Total Operating Expenditures	\$8,945	\$13,031	\$9,503
				Instruction	\$6,061	\$6,069	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$668	\$668	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>85%</b>	-	80%	86%	*	*	-	82%	81%
	2017	75%	87%	<b>87%</b>	-	79%	90%	*	*	-	*	79%
Reading	2018	74%	84%	<b>84%</b>	-	79%	85%	*	*	-	*	81%
	2017	72%	87%	<b>87%</b>	-	86%	89%	*	*	-	*	76%
Mathematics	2018	81%	89%	<b>89%</b>	-	82%	91%	*	*	-	*	85%
	2017	79%	93%	<b>93%</b>	-	89%	94%	*	*	-	*	89%
Writing	2018	66%	64%	<b>64%</b>	-	*	63%	*	*	-	*	*
	2017	67%	90%	<b>90%</b>	-	*	91%	-	-	-	*	*
Science	2018	80%	94%	<b>94%</b>	-	89%	96%	*	-	-	*	92%
	2017	79%	83%	<b>83%</b>	-	*	90%	*	*	-	-	*
Social Studies	2018	78%	83%	<b>83%</b>	-	79%	84%	-	-	-	*	79%
	2017	77%	71%	<b>71%</b>	-	*	83%	*	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	55%	<b>55%</b>	-	47%	58%	*	*	-	47%	49%
	2017	45%	53%	<b>53%</b>	-	39%	58%	*	*	-	*	44%
Reading	2018	46%	57%	<b>57%</b>	-	51%	58%	*	*	-	*	48%
	2017	44%	53%	<b>53%</b>	-	46%	55%	*	*	-	*	43%
Mathematics	2018	50%	54%	<b>54%</b>	-	49%	56%	*	*	-	*	51%
	2017	46%	57%	<b>57%</b>	-	37%	64%	*	*	-	*	45%
Writing	2018	41%	40%	<b>40%</b>	-	*	45%	*	*	-	*	*
	2017	36%	46%	<b>46%</b>	-	*	42%	-	-	-	*	*
Science	2018	51%	64%	<b>64%</b>	-	46%	71%	*	-	-	*	56%
	2017	49%	53%	<b>53%</b>	-	*	59%	*	*	-	-	*
Social Studies	2018	53%	63%	<b>63%</b>	-	57%	63%	-	-	-	*	59%
	2017	49%	47%	<b>47%</b>	-	*	54%	*	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	24%	<b>24%</b>	-	22%	25%	*	*	-	41%	19%
	2017	20%	23%	<b>23%</b>	-	12%	26%	*	*	-	*	14%
Reading	2018	19%	23%	<b>23%</b>	-	19%	24%	*	*	-	*	15%
	2017	19%	24%	<b>24%</b>	-	16%	26%	*	*	-	*	16%
Mathematics	2018	24%	29%	<b>29%</b>	-	26%	30%	*	*	-	*	24%
	2017	22%	26%	<b>26%</b>	-	16%	29%	*	*	-	*	16%
Writing	2018	13%	9%	<b>9%</b>	-	*	9%	*	*	-	*	*
	2017	11%	13%	<b>13%</b>	-	*	15%	-	-	-	*	*
Science	2018	23%	24%	<b>24%</b>	-	18%	26%	*	-	-	*	21%
	2017	19%	19%	<b>19%</b>	-	*	23%	*	*	-	-	*
Social Studies	2018	31%	34%	<b>34%</b>	-	43%	29%	-	-	-	*	41%
	2017	27%	20%	<b>20%</b>	-	*	24%	*	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	60	<b>60</b>	-	61	59	*	*	-	65	62
Reading	2018	69	61	<b>61</b>	-	59	59	*	*	-	*	64
Mathematics	2018	70	59	<b>59</b>	-	63	59	*	*	-	*	59

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	50%	<b>50%</b>	-	*	50%	-	-	-	*	46%
	2017	35%	47%	<b>47%</b>	-	*	50%	*	-	-	-	*
Mathematics	2018	47%	59%	<b>59%</b>	-	*	53%	-	-	-	-	*
	2017	43%	71%	<b>71%</b>	-	*	91%	*	-	-	-	58%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	100%	<b>100%</b>	-	100%	100%	-	-	-	*	100%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	100%	<b>100%</b>	-	100%	100%	-	-	-	*	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	100%	<b>100%</b>	-	100%	100%	-	-	-	*	100%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	100%	<b>100%</b>	-	100%	100%	-	-	-	*	100%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	100%	<b>100%</b>	-	100%	100%	-	-	-	*	100%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	100%	<b>100%</b>	-	100%	100%	-	-	-	*	100%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	81%	<b>81%</b>	-	*	83%	-	-	-	-	89%
Students Requiring Accelerated Instruction												
	2018	20%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	95%	<b>95%</b>	-	*	94%	-	-	-	-	100%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%
2015-16	2.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	-	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	-	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	-	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	-	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	59.1%	<b>59.1%</b>	-	58.3%	59.4%	-	-	-	-	50.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	54.5%	<b>54.5%</b>	-	50.0%	56.3%	-	-	-	-	33.3%
Class of 2016	71.6%	65.2%	<b>65.2%</b>	-	66.7%	62.5%	-	-	-	*	64.3%
Average SAT Score											
Class of 2017	1019	1077	<b>1077</b>	-	*	*	-	-	-	-	*
Class of 2016	1375	1350	<b>1350</b>	-	*	1354	-	-	-	*	1327
Average ACT Score											
Class of 2017	20.3	23.6	<b>23.6</b>	-	*	25.0	-	-	-	-	*
Class of 2016	20.3	19.3	<b>19.3</b>	-	*	*	-	-	-	-	*

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