FORMULA

Report Status: Submitted

TEXAS EDUCATION AGENCY

Organization: Tioga ISD

Campus/Site: TIOGA SCHOOL

County District: 091907101

Report ID: 0018990554400001

ESC Region: 10

SAS#: NCLBAA16

Vendor ID: 1751613457

School Year: 2015-2016

	2015-2016	Annual Survey of Hig	jhly Qualified (HC	2) Teachers		
		PR110	00			
		R1100 - Highly Qual	ified (HQ) Survey			
				Amendm	ent#	Version #
				00		01
	District Not Required to Report This Campu	ıs (if selected, go to Part	11 to submit report)			
	t-1: LEA Information					
Can	npus Name TIOGA SCHOOL					es est se de l'élégable
Can	npus Number 091907101					
Part	2: Number of Teachers					Help
				General Ed.	Š	ipecial Ed.
Tota	l number of Teachers in Core Academic Su	ubject areas		35	<u> </u>	3
Part	3: Core Academic Subject Classes					Help
		General I	ducation B	Special I C	ducatio	on D
	Subject	# of Classes	# of Classes Taught by HQ Teachers	# of Classes		Classes Taught HQ Teachers
	nentary (Grades PK-5): 1 Teacher = 1 Clas		, , , , , , , , , , , , , , , , , , , ,	T		
1.	All Subjects ondary (Grades 6-12): Each Section Taugh	Counte as 1 Glass	21			1
2.	English	13	13	2		2
3.	Reading/Language Arts	8	8	1		1
4.	Mathematics	15	15	C		0
5.	Science	14	14	0		0
6.	Foreign Languages	4	4	0		0
7. 8.	Civics and Government Economics	1	1	0	 	0
9.	Arts	3	3		 	0
10.	History	8		<u> </u>		0
11.	Geography	1	1	0		0
	Total Secondary	68	68	/(////////////////////////////////////		3
	Grand Total	89	89	4		4
<u>10%7470</u>	Total % Highly Qualified			500 (1.3 %) Risk 25 (2.3 %) 200 (2.3 %)		100,00
Part	4A: Number of Core Academic Teachers W	ho Are Teaching on the F		No de la companya de		Help
	Permit	Elema		eachers Seconda	ry (6-1	2)
1.	Emergency (for certified personnel)		0			0
2.	Emergency (for uncertified personnel)		0			0
3.	Nonrenewable		0			0
4.	Temporary Classroom Assignment		0			0
5.	District Teaching		0			0
6.	Temporary Exemption		-			0
	4B: Number of Core Academic Teachers w	 ith a Probationary Certifi		। ternative Certification	Prepar	
			# of Te	achers		
7.	Highly Qualified	General E		Special E	लावसम्ब	0
			1			_
8.	Not Highly Qualified		0			0

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PR1100

PR1100 - Highly Qualified (HQ) Survey

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Elem	entary School Classes	Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject- Knowledge Test or (If eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject- Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certifled (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

		idary School Classes	Number
	5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated	
L	٠.	Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	U
Т	6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated	
L	٥.	Subject-Matter Competency in Those Subjects.	0
	7	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved	
L	<i>/</i> ·	Alternative Route Program).	o
1	8.	Other (please explain)	0
	- 1		V

Part 6: FTEs of Special Education Teachers for Students by Age

Help	
Students 6-21	
3.00	

Name of the last o			
1	Special Education FTEs That Are Highly Qualified	0.00	3.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00
4720313311		#30203000000000000000000000000000000000	addipolica biparracia, Amontonia manarata com a sa

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

27502225		School	CONTRACTOR (1995)		Assistance
693059818		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	6	4.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4,	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	6	4.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		

Part 7: Paraprofessional Qualifications (continued)

Help

2. 11	tle I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic	Subject Areas (undupl	icated count)
3783		Schoolwide	Targeted Assistance
8898 S		FTE	FI'E
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	3.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	3.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	***************************************
SI- II	tle I, Part A Paraprofessional FTEs for Students by Age	Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	1.00 Page 2 of 5

2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.0	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.0	0.00
Part	8: Parent Notifications		
1a.	Did the campus send parent potifications to potify parents that their shilds teacher was	O Yes O No O No	o Notification Required
I .	If yes, how many teachers required notifications to be sent?		

Report Status: Submitted **FORMULA** Report ID: 0018990554400001 Organization: Tioga ISD County District: 091907101 Campus/Site: TIOGA SCHOOL TEXAS EDUCATION AGENCY ESC Region: 10 Vendor ID: 1751613457 SAS#: NCLBAA16 School Year: 2015-2016 2015-2016 Annual Survey of Highly Qualified (HQ) Teachers PR1100 PR1100 - Highly Qualified (HQ) Survey Part 9: Teachers Not Meeting Highly Qualified Elementary (PK-5) Teachers Not Meeting Highly Qualified Teacher 1. 🗌 Name: Teacher O General Elementary Curriculum f C Outside General Elementary Curriculum (e.g., Music, Theatre, Art) Assignments: Setting: General Education Special Education Grade Level: \square PK \square K \square 1 \square 2 \square 3 \square 4 \square 5 Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year: Pass Exam Content Exam Complete Certification Program Reassign Teacher Fill an Unfilled Position Provide Professional Development Other Responsible Person: Target Completion Date: Secondary (6-12) Teachers Not Meeting Highly Qualified Teacher 1. Name: Economics English ☐ Fine Arts: Music or Art Teacher 🗌 Foreign Language Geography Assignments: ☐ Government/Civics History ☐ Mathematics \square Reading/Language Arts Science Setting: General Education Special Education Grade Level: \square 6 \square 7 \square 8 \square 9 \square 10 \square 11 \square 12 Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year: Pass Exam Content Exam Complete Certification Program Reassign Teacher Fill an Unfilled Position Provide Professional Development Other Responsible Person:

Target Completion Date: FORMULA

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éGrants TEXAS EDUCATION AGENCY

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2015-2016 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certifica	de manda estado esta	d Incorporation	9013974193		
Primary Contact First Name	5	26 of 30	Initial	Last Name 21 of 30	Title 16 of 40
Josh			J		Assistant Superintendent
Telephone I	Ext.	Fax	E-Mail	33 of 60	Confirm E-Mail 33 of 60
940-437-2366 3	383	940-437-9986	josh.ba	llinger@tiogaisd.net	josh.ballinger@tiogaisd.net

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Copy Click this button First Name			ial's contact information is the same as th			
Iosh lame	26 0f 30_		Last Name 21 of 30 Ballinger	Assistant Superi	16 of 4	
· · · · · · · · · · · · · · · · · · ·	Fax	E-Mail		Confirm E-Mail 33 of 6		
940-437-2366 383 9	40-437-9986	josh.ba		josh.ballinger@tiogaisd.net		
Submitter Information						
First Name		Last N	ame	Approval ID	Submit Date and Time	
losh		Balling	er	jballin7457	11/16/2015 6:12:21 PM	
Only the legally respo	nsible party r	nay su	bmit this report.		Certify and Submit	