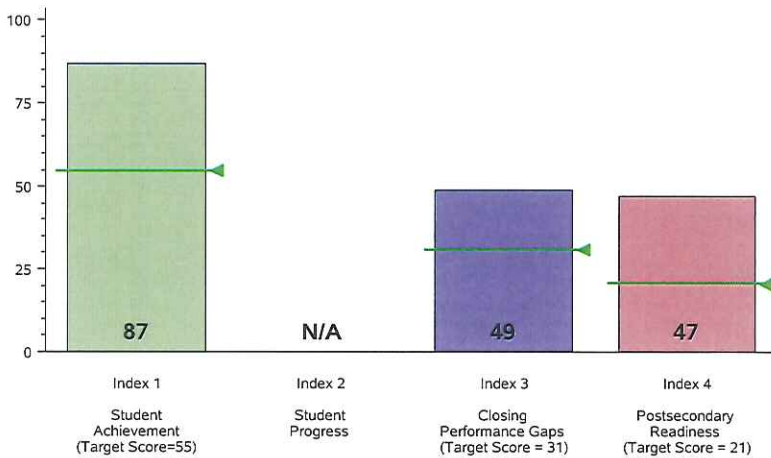


**TEXAS EDUCATION AGENCY**  
**2014 Accountability Summary**  
**TIOGA ISD (091907)**

**Accountability Rating**  
**Met Standard**

<b>Met Standards on</b> - Student Achievement - Closing Performance Gaps - Postsecondary Readiness	<b>Did Not Meet Standards on</b> - NONE
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**Performance Index Report**



**Distinction Designation**

<b>Postsecondary Readiness</b> <b>NOT ELIGIBLE</b>
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**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	343	395	87
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	681	1,400	49
4 - Postsecondary Readiness			
STAAR Score	47.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Indicator Score	N/A		47

**System Safeguards**

Number and Percent of Indicators Met	
Performance Rates	12 out of 12 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Met Federal Limits on Alternative Assessments	0 out of 1 = 0%
<b>Total</b>	<b>20 out of 21 = 95%</b>

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>

**TEXAS EDUCATION AGENCY**  
**2014 Accountability Summary**  
 TIOGA SCHOOL (091907101) - TIOGA ISD

**Accountability Rating**

**Met Standard**

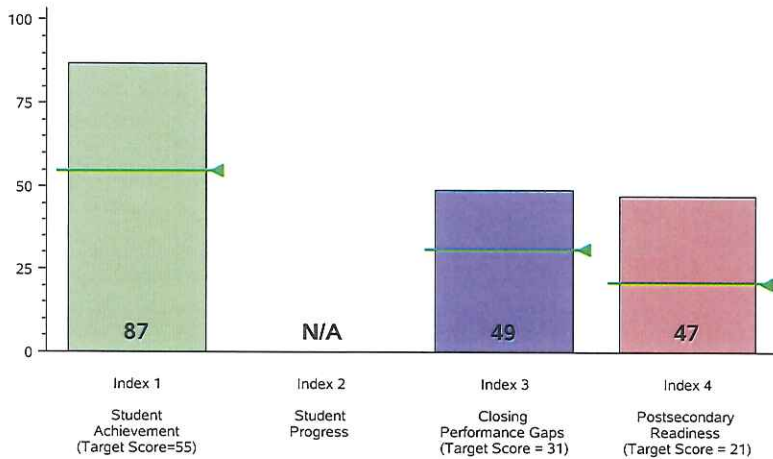
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>

**Distinction Designation**



Academic Achievement in Reading/ELA <b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics <b>NO DISTINCTION EARNED</b>
Academic Achievement in Science <b>DISTINCTION EARNED</b>
Academic Achievement in Social Studies <b>NO DISTINCTION EARNED</b>
Top 25 Percent Student Progress <b>NOT ELIGIBLE</b>
Top 25 Percent Closing Performance Gaps <b>DISTINCTION EARNED</b>
Postsecondary Readiness <b>DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary/Secondary
Campus Size	295 Students
Grade Span	EE - 10
Percent Economically Disadvantaged	55.6%
Percent English Language Learners	9.5%
Mobility Rate	16.3%

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	343	395	87
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	681	1,400	49
4 - Postsecondary Readiness			
STAAR Score	47.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Indicator Score	N/A		47

**System Safeguards**

Number and Percent of Indicators Met	
Performance Rates	12 out of 12 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>20 out of 20 = 100%</b>

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>

**TEXAS EDUCATION AGENCY**  
**2014 Distinction Designation Summary - Reading/ELA**  
**TIOGA SCHOOL (091907101) - TIOGA ISD**  
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	15%	Q3
Grade 3 Reading Performance (Level III)	12%	Q3
Grade 4 Writing Performance (Level III)	5%	Q1
Grade 7 Writing Performance (Level III)	6%	Q1
Grade 8 Reading Performance (Level III)	9%	Q4
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
<b>Total Indicators for Reading/ELA</b>		<b>2 of 6</b>

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

2 of 6 = 33%

Distinction Target: Elementary/Secondary = 33% or higher

**DISTINCTION EARNED**

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.



**TEXAS EDUCATION AGENCY**  
**2014 Distinction Designation Summary - Mathematics**  
**TIOGA SCHOOL (091907101) - TIOGA ISD**  
**Campus Type: Elementary/Secondary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Greater Than Expected Student Growth in Mathematics	18%	Q2
Grade 5 Mathematics Performance (Level III)	11%	Q3
Algebra I by Grade 8 - Participation	17%	
Algebra I by Grade 8 - Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>0 of 3</b>

Evaluation of Campus Outcomes: 0 of 3 eligible indicators in Q1 (Top Quartile)

0 of 3 = 0%

Distinction Target: Elementary/Secondary = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2014 Distinction Designation Summary - Science**  
**TIOGA SCHOOL (091907101) - TIOGA ISD**  
 Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Grade 5 Science Performance (Level III)	11%	Q2
Grade 8 Science Performance (Level III)	22%	Q1
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
<b>Total Indicators for Science</b>		<b>1 of 3</b>

Evaluation of Campus Outcomes: 1 of 3 eligible indicators in Q1 (Top Quartile)

1 of 3 = 33%

Distinction Target: Elementary/Secondary = 33% or higher

**DISTINCTION EARNED**

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2014 Distinction Designation Summary - Social Studies**  
**TIOGA SCHOOL (091907101) - TIOGA ISD**  
**Campus Type: Elementary/Secondary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Grade 8 Social Studies Performance (Level III)	0%	Q3
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
<b>Total Indicators for Social Studies</b>		<b>0 of 2</b>

Evaluation of Campus Outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary/Secondary = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2014 Distinction Designation Summary - Top 25% in Student Progress**  
**TIOGA SCHOOL (091907101) - TIOGA ISD**  
**Campus Type: Elementary/Secondary**

This campus is not rated on Index 2 (Student Progress) or has no comparison group.

**NOT ELIGIBLE**



**TEXAS EDUCATION AGENCY**

**2014 Distinction Designation Summary - Top 25% in Closing Performance Gaps**

**TIOGA SCHOOL (091907101) - TIOGA ISD**

Campus Type: Elementary/Secondary

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
1 HARMONY SCHOOL OF DISCOVERY - HOUS (101858005)	HARMONY SCHOOL OF EXCELLENCE	53
2 SANDS CISD (058909001)	SANDS CISD	53
3 HARMONY SCIENCE ACADEMY - WEST HOU (101862003)	HARMONY SCHOOL OF SCIENCE - HOUSTO	50
4 ROSEDALE (227901251)	AUSTIN ISD	49
<b>TIOGA SCHOOL (091907101)</b>	<b>TIOGA ISD</b>	<b>49</b>
5 HALLSBURG SCHOOL (161924101)	HALLSBURG ISD	48
6 NEWCASTLE SCHOOL (252902002)	NEWCASTLE ISD	47
7 AVALON SCHOOL (070901001)	AVALON ISD	45
8 HARMONY SCHOOL OF NATURE & ATHLETI (220813005)	HARMONY SCIENCE ACAD (FORT WORTH)	44
9 LOOP SCHOOL (083902001)	LOOP ISD	44
10 SALTILLO SCHOOL (112909001)	SALTILLO ISD	44
11 VALLEY SCHOOL (096905001)	TURKEY-QUITAQUE ISD	44
12 HARMONY SCIENCE ACADEMY - GARLAND (161807002)	HARMONY SCIENCE ACAD (WACO)	43
13 SPUR SCHOOL (063903001)	SPUR ISD	42
14 WELLMAN-UNION SCHOOL (223904001)	WELLMAN-UNION CISD	42
15 SILVERTON SCHOOL (023902001)	SILVERTON ISD	41
16 SLIDELL SCHOOLS (249908001)	SLIDELL ISD	41
17 FOLLETT SCHOOL (148902001)	FOLLETT ISD	40
18 HARMONY SCHOOL OF BUSINESS - DALLA (161807005)	HARMONY SCIENCE ACAD (WACO)	40
19 MAUD SCHOOL (019903001)	MAUD ISD	40
20 GRANDFALLS-ROYALTY SCHOOL (238904001)	GRANDFALLS-ROYALTY ISD	39
21 GRANGER SCHOOL (246905001)	GRANGER ISD	39
22 ROBINSON EL (161922102)	ROBINSON ISD	39
23 IREDELL SCHOOL (018906001)	IREDELL ISD	38
24 BLANKET SCHOOL (025904001)	BLANKET ISD	37
25 DAWSON SCHOOL (058902001)	DAWSON ISD	37
26 LEAKEY SCHOOL (193902001)	LEAKEY ISD	37
27 NEWMAN INTERNATIONAL ACADEMY OF AR (220817001)	NEWMAN INTERNATIONAL ACADEMY OF AR	37
28 SCHOOL OF SCIENCE AND TECHNOLOGY C (015831002)	SCHOOL OF SCIENCE AND TECHNOLOGY D	35
29 TEXLINE SCHOOL (056902001)	TEXLINE ISD	35
30 BYNUM SCHOOL (109902001)	BYNUM ISD	34
31 HIGGINS SCHOOL (148903001)	HIGGINS ISD	34
32 BRYSON SCHOOL (119901001)	BRYSON ISD	33
33 HERMLEIGH SCHOOL (208901001)	HERMLEIGH ISD	33
34 KELTON SCHOOL (242905001)	KELTON ISD	33
35 MILLER GROVE SCHOOL (112907001)	MILLER GROVE ISD	33
36 STRAWN SCHOOL (182905001)	STRAWN ISD	33
37 BUENA VISTA SCHOOL (186901001)	BUENA VISTA ISD	32
38 HARMONY SCHOOL OF INNOVATION - SAN (015828002)	HARMONY SCIENCE ACAD (SAN ANTONIO)	31
39 RANKIN SCHOOL (231902001)	RANKIN ISD	30
40 WAYNE D BOSHEARS CENTER FOR EXCEPT (212905118)	TYLER ISD	8

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

**DISTINCTION EARNED**



**TEXAS EDUCATION AGENCY**  
**2014 Distinction Designation Summary - Postsecondary Readiness**  
**TIOGA SCHOOL (091907101) - TIOGA ISD**  
 Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	49%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate	0.0%	Q4
SAT/ACT Participation		
SAT/ACT Performance		
AP/IB Examination Performance: Any Subject		
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 2</b>

Evaluation of Campus Outcomes: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary/Secondary = 33% or higher

**DISTINCTION EARNED**

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2014 Distinction Designation Summary**  
**TIOGA SCHOOL (091907101) - TIOGA ISD**  
Campus Type: Elementary/Secondary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	30,072.0	31,175.0	96.5	97.0	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	15	97	15	18	Q3
Greater Than Expected Student Growth in Mathematics	18	102	18	24	Q2
Grade 3 Reading Performance (Level III)	3	25	12	21	Q3
Grade 4 Writing Performance (Level III)	1	20	5	4	Q1
Grade 5 Mathematics Performance (Level III)	2	18	11	27	Q3
Grade 5 Science Performance (Level III)	2	18	11	15	Q2
Grade 7 Writing Performance (Level III)	1	17	6	6	Q1
Grade 8 Reading Performance (Level III)	2	23	9	29	Q4
Grade 8 Science Performance (Level III)	5	23	22	18	Q1
Grade 8 Social Studies Performance (Level III)	0	23	0	15	Q3
Algebra I by Grade 8 - Participation	7	41	17	20	
Algebra I by Grade 8 - Performance (Level III)	3	7			
EOC Biology Performance (Level III)	0	1			
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	74	152	49	43	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate	0	24	0.0	33.3	Q4

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.